

VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN

Approved by AICTE, Affiliated to JNT University, Kakinada.

An ISO 9001:2015 Certified Institute

College Code: NPTEACHER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2018-2019

TEACHER FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2018-2019, the institution collected feedback from around 22 teachers covering all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected 06			
1.	CSE				
2.	IT	04			
3.	ECE	06			
4	S & H	03			
4.	MBA	03			



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TEACHER FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-2019

Total number of respondents: 22

		Evaluation Scale					
S. No.	Parameters	Excellent	Very Good	Good	Average	Below Average	
1.	Course content is apt to day-to-day needs of the industry	45.4%	31.8%	22.7%	0	0	
2.	Inter-disciplinary courses	36.3%	63.6%	0	0	0	
3.	Correlation between the laboratory experiments and the theory	27.2%	59.0%	13.6%	0	0	
4.	Curriculum supports Industry- Academic interaction	40.9%	22.7%	36.3%	0	0	
5.	Relevance of textbooks and reference books in respective courses	27.2%	54.5%	18.1%	0	0	
6.	Adequate flexibility available to students in selection of elective subjects	45.4%	13.6%	36.3%	4.0%	0	
7.	Effectiveness of the curriculum in meeting the societal needs	31.8%	27.2%	22.7%	18.1%	0	
8.	Proficiency of the curriculum in enhancing the employment and entrepreneurship	36.3%	27.2%	27.2%	9.0%	0	
9.	Scope to encourage Research and innovative abilities of the students	40.9%	22.7%	31.8%	4.0%	0	
10.	Privilege for a teacher to adopt pioneering technologies and tools	31.8%	50%	13.6%	4.0%	0	



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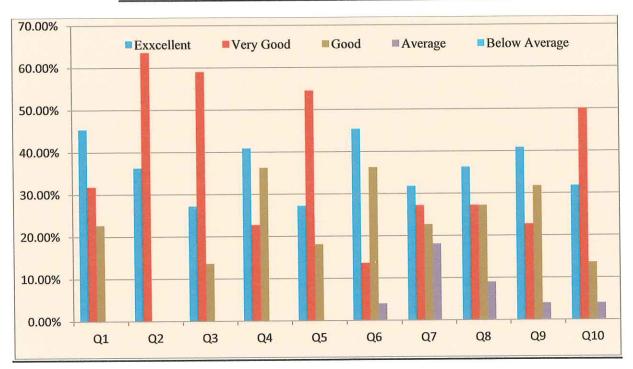
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TEACHER FEEDBACK SURVEY REPORT 2018-2019



Summary: From the above graph,

- 45.4% of teachers gave feedback as excellent for the parameter that the Course content is apt to day-to-day needs of the industry and for Adequate flexibility available to students in the selection of elective subjects
- 63.6% of teachers gave feedback as very good for availability of Inter-disciplinary courses
- 36. 3% of teachers gave feedback as good for the parameter that the Curriculum supports Industry-Academic interaction and for Adequate flexibility available to students in the selection of elective subjects

As JNTUK is the Parent University, VITW is not at liberty to amend the syllabus. So, faculty are suggested to cover up the topics that are beyond the syllabus through Workshops, Seminars and Add-On Courses.



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